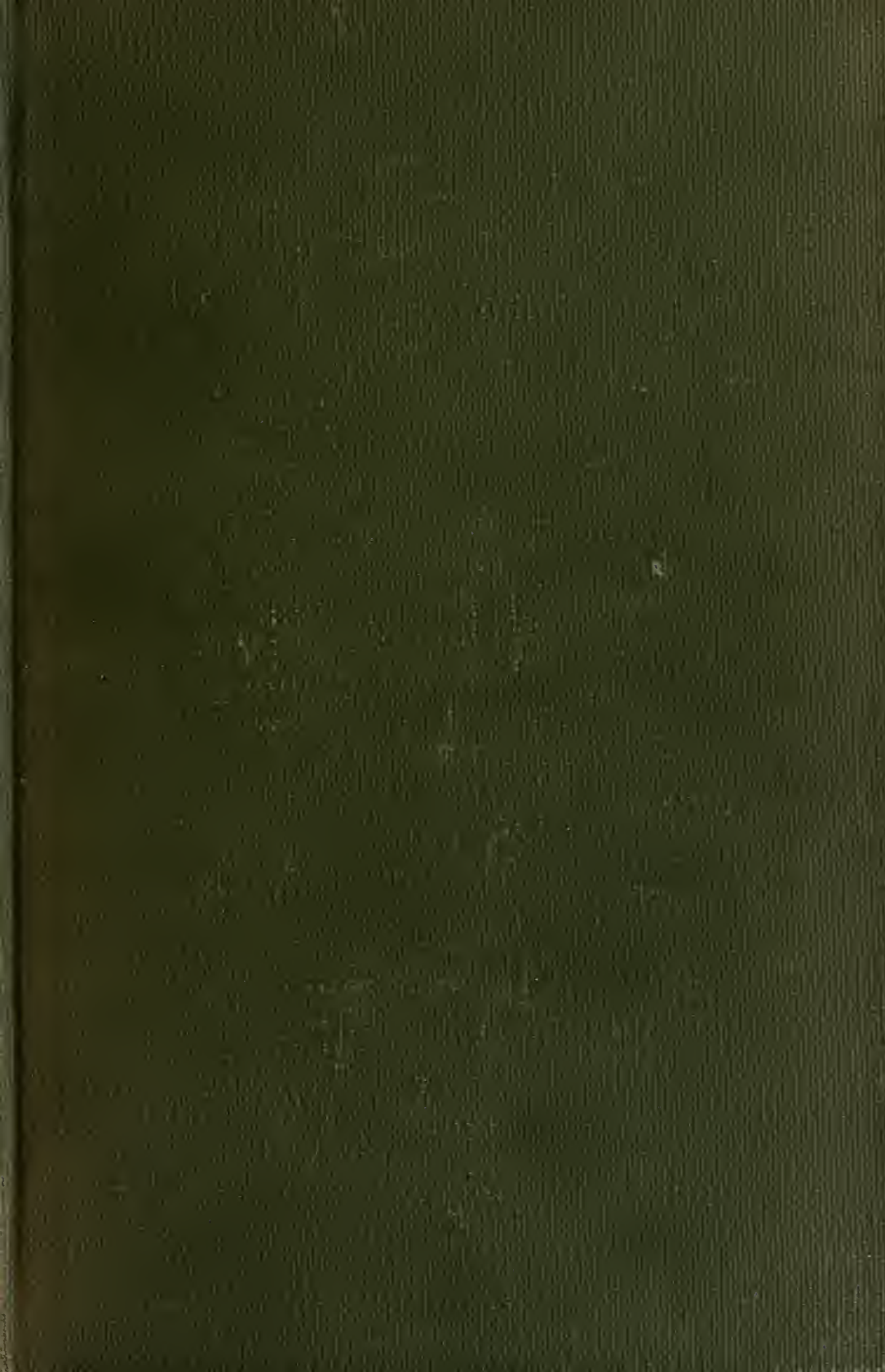






EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

Gymnasium (to be erected)
Dormitory

Power House
Administration Building

Dining Hall

Infirmary
Dormitory

Library (to be erected)

ELEVENTH
ANNUAL CATALOGUE

OF THE

EAST CAROLINA
TEACHERS TRAINING SCHOOL

GREENVILLE, N. C.

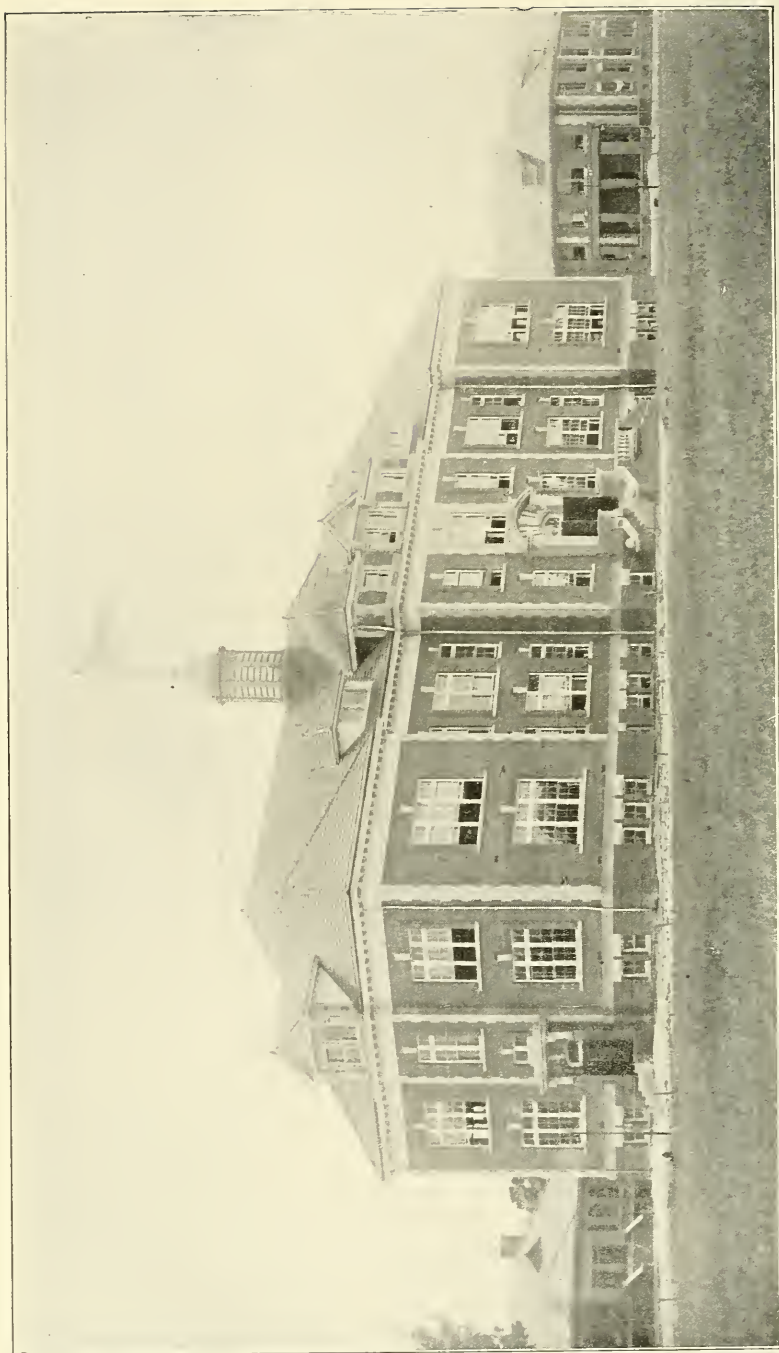


1920-1921

RALEIGH
EDWARDS & BROUGHTON PRINTING CO.
1921



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DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY

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1921

JANUARY	APRIL	JULY	OCTOBER
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1922

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CALENDAR 1921-1922

Sept. 28, 1921. Wednesday—Registration of matriculated students.

Sept. 29, Thursday—Matriculation of new students.

Sept. 30, Friday—Regular work begins.

Nov. 24, Thursday—Thanksgiving.

Dec. 22, Thursday—Fall Term ends. Christmas recess begins.

Jan. 5, 1922. Thursday—School work is resumed. Winter Term begins.

Mar. 18, Saturday—Winter Term ends.

Mar. 21, Tuesday—Spring Term begins.

June 4 to June 7, Sunday, Monday, and Tuesday—Commencement Exercises.

June 13, Tuesday—Summer Term begins.

Aug. 5, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	<i>Congressional District</i>	<i>Term Expires</i>
F. C. HARDING, Greenville.....	First.....	1925
J. B. LEE, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1925
Y. T. ORMOND, Kinston.....	Second.....	1923
D. L. WARD, New Bern.....	Third.....	1925
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Wake Forest.....	Fourth.....	1921
M. B. MCAULEY, Acme.....	Sixth	1921
E. C. BROOKS, State Superintendent of Public Instruction.		

OFFICERS OF THE BOARD

E. C. BROOKS,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. WILSON, *Secretary.*

J. B. SPILMAN, *Treasurer.*

EXECUTIVE COMMITTEE

Y. T. ORMOND, <i>Chairman</i>	E. C. BROOKS
F. C. HARDING	C. W. WILSON, <i>Secretary</i>

BUILDING COMMITTEE

Y. T. ORMOND, <i>Chairman</i>	E. C. BROOKS
F. C. HARDING	ROBT. H. WRIGHT

FACULTY

ROBT. H. WRIGHT, B.S.

President

CLAUDE W. WILSON, A.B., ✓

Pedagogy

S. B. UNDERWOOD, A.B., ✓

School Management

LEON R. MEADOWS, A.B., A.M.,

English

MAMIE E. JENKINS, A.B., A.M.,

English

SALLIE JOYNER DAVIS,

History

*CLAUDE UMSTEAD,

History

*B. C. WILLIAMS

History

HERBERT E. AUSTIN, B.S.,

Science

ALICE V. WILSON, B.S.,

Science

*W. R. MILLS,

County Summer School Director

*CASSIE R. SPENCER, M.A.,

Administration, Supervision, and Community Leadership

MARIA D. GRAHAM, B.S.,

Mathematics

BIRDIE McKINNEY,

Mathematics

J. H. ROSE, A.B., ✓

Supervisor of Practice

†ANNIE RAY, B.S.,

Primary Education

*MARY B. HAYNES,

Primary Education

NELLIE MAUPIN, B.S.,

History and Pedagogy

* Summer Term only.

† Absent on leave.

FACULTY—CONTINUED

*H. B. SMITH, A.B.,
English

*FRANK FIELD, M.A.,
Pedagogy

MARGARET COLLINS,
Domestic Science

*LEONE REAVES,
Domestic Science

KATE W. LEWIS,
Drawing

*LELA MAE WEAVER,
Drawing

MAY R. B. MUFFLY,
Public School Music

*EVA MINOR,
Public School Music

†HANNA H. FAHNESTOCK,
Piano

†MARY BERTOLET,
Piano

DORA E. MEAD,
Piano

LULA BARTHOLOMEW,
Piano

LOIS GORRELL,
Piano

MIRIAM MACFAYDEN,
Principal Model School
Critic Teacher, First Grade

LIDA TAYLOR,
Critic Teacher, Second Grade

AGNES WHITESIDE, B.S.,
Primary Methods

LILLIAN COLE,
Critic Teacher, Third Grade

MARTHA LANCASTER,
Critic Teacher, Third Grade

* Summer Term only.

† Absent on leave.



THE JOYNER SCHOOL

FACULTY—CONTINUED

NELLIE WYMAN, B.S.,
Critic Teacher, Fourth Grade

MAGGIE COBLE, B.S.,
Critic Teacher, Fifth Grade

FANNY C. McCLELLAND, B.S.,
Critic Teacher, Sixth Grade

*EDNA DOUGLAS,
Critic Teacher, Sixth Grade

†ANNIE M. McCOWEN, B.S.,
Critic Teacher, Sixth Grade

LOUISE GOGGIN,
Critic Teacher, Seventh Grade

*EMMA ROBERTSON,
Critic Teacher, Second Grade

*MAUDE BEATTY BOWEN,
Writing

ANNIE SMAW,
Joyner School, Principal

DONNA McBANE,
Joyner School, Intermediate Grades

BESSIE LAUGHLIN,
Joyner School, Primary Grades

OFFICERS

ROBT. H. WRIGHT.....*President*

MRS. KATE R. BECKWITH.....*Lady Principal*

CHAS. O'H. LAUGHINGHOUSE.....*Physician*

MITTIE R. BEAMAN.....*Superintendent of Infirmary*

M. BESSIE HARDING.....*Secretary to President*

OLA S. ROSS.....*Custodian of Records*

J. B. SPILMAN.....*Bursar*

MRS. NANNIE F. JETER.....*Matron*

MRS. W. B. CARRAWAY.....*Assistant to the Matron*

ARLEY MOORE.....*Dormitory Matron*

C. W. WILSON.....*Director of Summer Term*

* Summer Term only.

† Absent on leave.

GENERAL INFORMATION

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920 and, as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 5864. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

SEC. 5866. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board

of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said school.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

LOCATION

The school is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The school is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and

Power Plant, Infirmary, President's Residence, and the Model School.

October 5, 1909, the school opened its doors for students. Since that date 6,623 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	286	564	20	544
1919-1920.....	285	293	575	31	544
1920-1921.....	318	---	318	--	318
Totals.....	3,242	-----	6,873	-----	6,623

The total number of students enrolled since the school first began is 6,873. Not counting any student's name twice in twelve months, the net enrollment is 6,623.

The number of graduates is as follows:

1911	18	1916	48
1912	19	1917	51
1913	30	1918	74
1914	36	1919	77
1915	46	1920	66

AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the school a Student Government Association has been inaugurated, subject to the approval of the president of the school and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and eighty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eleven years of the school's existence there has never been a death.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

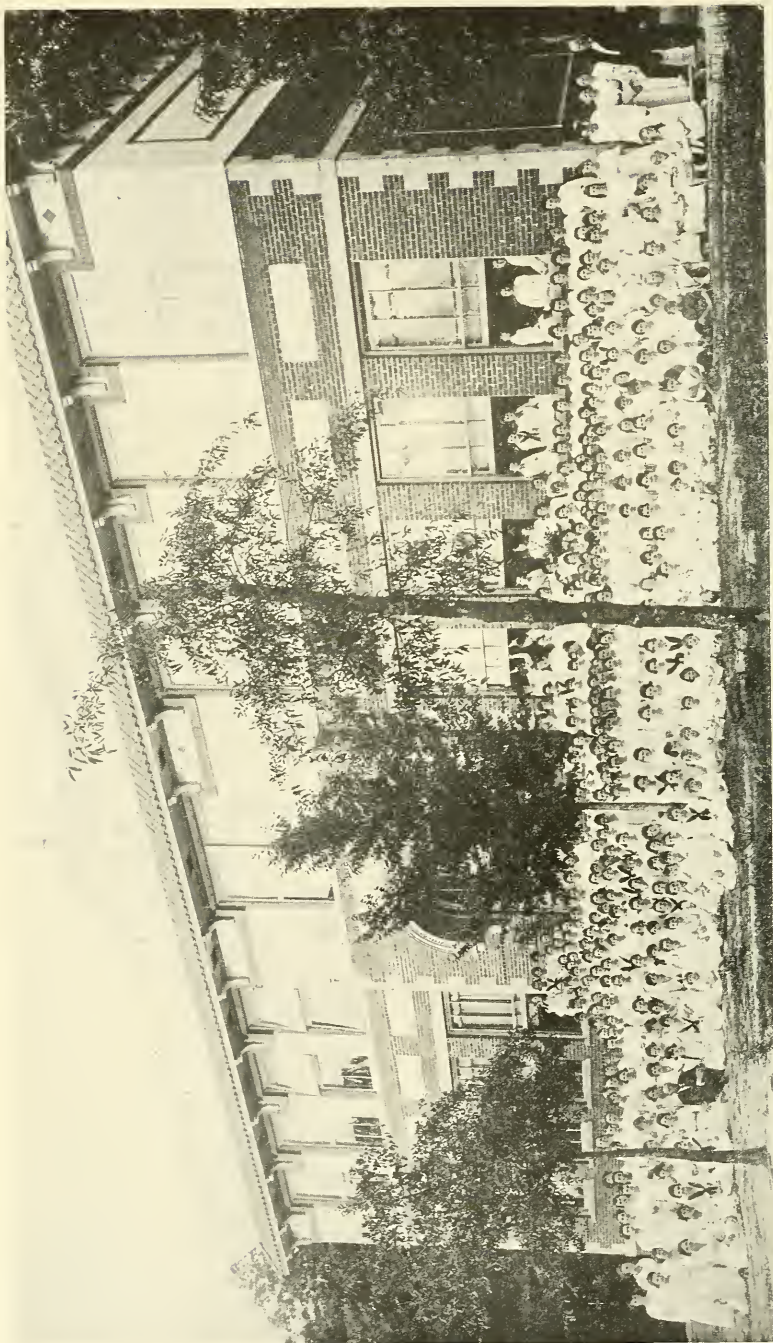
ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall and the Recreation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

THE LAUNDRY AND POWER PLANT

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the school and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used,



THE MODEL SCHOOL

thus preventing inconvenience, as well as saving wear and tear on machinery. There is also a gas machine to supply the cooking laboratory with gas.

MODEL SCHOOL

The Model School building is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

THE JOYNER SCHOOL

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

LIBRARY

The school has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

THE TRAINING SCHOOL QUARTERLY

The Training School Quarterly is an educational magazine published by the school with a twofold purpose: to present important educational questions of the day, and to record what this school is doing. The school publishes no bulletins except reprints from this.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis and basketball clubs have been organized by the

students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging school spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary usage; and to bring large numbers of them together in social intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the school. The societies have given excellent entertainments to the public, and bring to the school lecturers and musicians of note each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year twelve delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the school at the opening of the Fall Term.

STUDENT LOAN FUNDS

In the appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00

Total\$2,693.50

The Class of 1920 left \$900 for interior decoration.

The Student Loan Fund annually helps through school a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in school each year.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

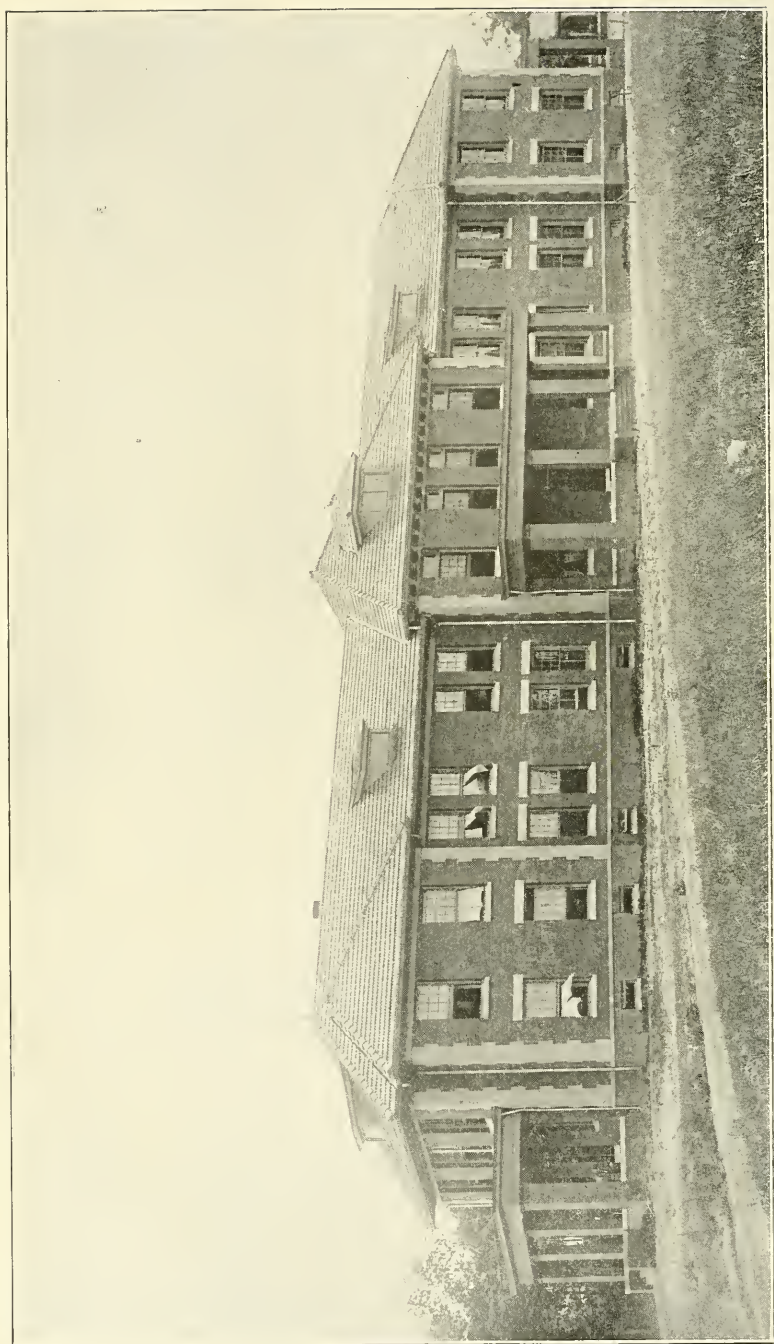
Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be loaned to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers Training School the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers Training School is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be loaned at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the Training School and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired,



A DORMITORY

however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers Training School.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers Training School are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, 1918, at Vandemere, N. C.

DONATIONS AND GIFTS

Other donations and many gifts have been left to the school by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The literary societies contributed the oil portraits of the two men most closely associated with the establishment of the school. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each senior class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered by the school:

- (a) A Professional Normal Course, two years.
- (b) A Professional College Course for teachers, four years.
- (c) An Academic Course.

PROFESSIONAL COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, this school is now offering in addition to the Two-Year Professional Course a Four-Year College Course leading to the bachelor's degree.

Every subject in the Four-Year College Course is given with a view of making efficient teachers for the schools of our State.

No student can graduate from the Four-Year College Course until he has completed at least 196 point hours.

No student is permitted to take more than 18 point hours in any one term in either of the Professional Courses.

For graduation from the Two-Year Professional Course a student must complete 96 of the 105 units offered. No student can graduate without passing the course in Practice Teaching at the Model School.

The Professional Courses require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the courses suggested below demand these requirements. These courses are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

To enter either of the Professional Courses a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school

giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to any course a student must be sixteen years of age.

TWO-YEAR PROFESSIONAL COURSE

"C" Year

Fall			Winter			Spring		
English 101.....	3	3	English 102.....	3	3	English 107.....	3	3
History 107.....	3	3	History 108.....	3	3	Geography 123.....	3	3
Health 101.....	3	3	Health 106.....	3	3	Arithmetic 102.....	3	3
How to Study 101.....	3	3	Arithmetic 101.....	3	3	Grammar Grade		
Child Study 102.....	3	3	Psychology 103.....	3	3	Methods 106.....	3	3
Drawing 101 or			Drawing 102 or			Primary Education 104.....	3	3
Home Economics 101*.....	2	1	Home Economics 102.....	2	1	Drawing 103 or		
Public School Music 101.....	2	1	Public School Music 102.....	2	1	Home Economics 103.....	2	1
Community Singing 101.....	1	$\frac{1}{2}$	Community Singing 102.....	1	$\frac{1}{2}$	Public School Music 103.....	2	1
						Community Singing 103.....	1	$\frac{1}{2}$
Total hours.....	20	17 $\frac{1}{2}$	Total hours.....	20	17 $\frac{1}{2}$	Total hours.....	20	17 $\frac{1}{2}$

"D" Year

Fall			Winter			Spring		
English 108.....	3	3	Model School 112.....	8	8	School Management		
Geography 124.....	3	3	Psychology 109.....	3	3	and Law 110.....	3	3
North Carolina History 109.....	3	3	Citizenship 110.....	3	3	English 109.....	2	2
Grammar Grade			Public School Music 105.....	2	1	Arithmetic 103.....	3	3
Methods 107.....	1	1	Drawing 105.....	4	2	Nature Study 105.....	2	2
Psychology 108.....	3	3	Home Economics 105.....			Agriculture 130.....	3	3
Primary Education 105.....	3	3	Seasonal Lab. 131.....			Rural Sociology 111.....	3	3
Drawing 104 or			Community Singing 105.....	1	$\frac{1}{2}$	Drawing 106 or		
Home Economics 104 or						Home Economics 106		
Public School Music 104.....	2	1				or Public School		
Community Singing 104.....	1	$\frac{1}{2}$				Music 106.....	2	1
						Community Singing 106.....	1	$\frac{1}{2}$
Total hours.....	19	17 $\frac{1}{2}$	Total hours.....	21	17 $\frac{1}{2}$	Total hours.....	19	17 $\frac{1}{2}$

*At least one year of Drawing is required.

†During the "D" year the class is divided into two sections. Section A goes to the Model School the first term, and Section B goes the second term.

‡Take two.

FOUR-YEAR PROFESSIONAL COLLEGE COURSE

Freshman Year

Fall			Winter			Spring		
English 201.....	3	3	English 202.....	3	3	English 203.....	3	3
Biology 201.....	4	3	Biology 202.....	4	3	Biology 203.....	4	3
History 201.....	4	3	History 202.....	3	3	History 203.....	3	3
Mathematics 205 } *	3	3	Mathematics 206 } *	3	3	Mathematics 207 } *	3	3
Education 201.....	3	3	Education 202.....	3	3	Education 203.....	3	3
Home Economics 201.....	2	1	Home Economics 202.....	2	1	Home Economics 203.....	2	1
Music 201.....	2	1	Music 202.....	2	1	Music 203.....	2	1
Drawing 201.....	2	1	Drawing 202.....	2	1	Drawing 203.....	2	1
Elective.....	2	2	Elective.....	2	2	Elective.....	2	2

Sophomore Year

Fall			Winter			Spring		
English 204.....	3	3	English 205.....	3	3	English 206.....	3	3
Geography 220.....	4	3	Geography 221.....	4	3	Geography 222.....	4	3
History 204.....	3	3	History 205.....	3	3	History 206.....	3	3
Mathematics 205 or 208 } *	3	3	Mathematics 206 or 209 } *	3	3	Mathematics 207 or 210 } *	3	3
Education 204.....	3	3	Education 205.....	3	3	Education 206.....	3	3
Home Economics 204.....	2	1	Home Economics 205.....	2	1	Home Economics 206.....	2	1
Music 204.....	2	1	Music 205.....	2	1	Music 206.....	2	1
Drawing 204.....	2	1	Drawing 205.....	2	1	Drawing 206.....	2	1
Elective.....	3	3	Elective.....	3	3	Elective.....	3	3

Junior Year

Fall			Winter			Spring		
History 207.....	3	3	History 208.....	3	3	English 208.....	3	3
Mathematics 201.....	3	3	Mathematics 202.....	3	3	Biology 204.....	3	3
Geography 223.....	3	3	Geography 224.....	3	3	Primary Methods 207 or	3	3
Citizenship 210.....	3	3	English 207.....	3	3	Grammar Grade		
Music 207.....	2	1	Music 208.....	2	1	Methods 210.....	3	3
Drawing 207.....	2	1	Drawing 208.....	2	1	Music 209.....	2	1
Home Economics 207 } *	2	1	Home Economics 208 } *	2	1	Drawing 209.....	2	1
Elective.....	3	3	Elective.....	3	3	Home Economics 209.....	2	1
						Elective.....	6	6

Senior Year

Fall			Winter			Spring		
Teaching 2.....	4	4	Teaching.....	4	4	Agriculture 230.....	4	3
Primary Methods and			Primary Methods and			Class Management and		
Observation 208 or			Observation 209 or			School Law 216.....	3	3
Grammar Grade			Grammar Grade			General Professional 215.....	3	3
Methods and Observa-			Methods and Observa-			Elective.....	6	6
tion 211.....	5	3	tion 212.....	5	3			
Health 206.....	4	3	General Professional 214.....	3	3			
General Professional 213.....	3	3	Elective.....	6	6			
Elective.....	3	3						

*Take two subjects.



THE COOKING LABORATORY

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter the first year of this course a student must hold a certificate showing that he has successfully completed the work of the second year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. To enter the second year of this course a student must hold a certificate showing that he has successfully completed the third year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. This course prepares students to enter either of the professional courses.

ACADEMIC COURSE

FIRST YEAR

Fall		Winter		Spring	
English 1—Reading.....	5	English 2—Literature		English 3—Grammar.....	5
Math. 1—Arithmetic		Composition.....	5	Math. 3—Algebra.....	5
Algebra.....	5	Math. 2—Arithmetic		History 3—Middle Ages.....	5
History 1—Ancient.....	5	Algebra.....		Science 3—Elementary	
Science 1—Principles of		Geometry.....	5	Physics.....	5
Geography.....	5	History 2—Ancient.....	5	Public School Music 3†.....	3
Music 1†.....	3	Science 2—Economic		Drawing 3†.....	2
Drawing 1†.....	2	Geography.....	5	Spelling*.....	
Spelling*.....		Music 2†.....	3		
		Drawing 2†.....	2		
		Spelling*.....			
Total hours.....	25	Total hours.....	25	Total hours.....	25

SECOND YEAR

English 4—Literature		English 5—Literature		English 6—Literature	
Composition		Composition		Composition	
Rhetoric.....	5	Rhetoric.....	5	Rhetoric.....	5
Math. 4—Arithmetic		Math. 5—Geometry.....	5	Math. 6—Geometry.....	5
Algebra.....	5	History 5—Mod. Europe.....	5	History 6—Mod. Europe.....	5
Geometry.....	5	Science 5—Applied		Science 6—Applied	
History 4—Medieval.....	5	Physics.....	5	Biology.....	5
Science 4—Applied		Public School Music 5†.....	3	Public School Music 6†.....	3
Biology.....	5	Basketry†.....	2	Basketry†.....	2
Public School Music 4†.....	3	Spelling*.....		Spelling*.....	
Basketry†.....	2				
Spelling*.....					
Total hours.....	25	Total hours.....	25	Total hours.....	25

*To be taken if the student is found deficient. See page 30.

†Pupils taking Piano omit these courses.

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

DEPARTMENT OF INSTRUCTION

MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirement: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two years professional course, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic. During each term a project problem is worked out by the class.

The college course offers all the work given in the two years professional course. In addition, work equivalent to that offered for regular freshmen and sophomore credits is given. Besides several courses are offered which may be of more direct practical value to the average elementary school teacher.

101. Arithmetic for the grades.

Required of all two-year professional students in the winter term of the "C" year. Three hours per week. Three credits.

102. Arithmetic for the grades, continued.

Required of all two-year professional students in the spring term of the "C" year. Three hours per week. Three credits.

103. Arithmetic.

Required of all two-year professional students in the spring term of the "D" year. Three hours per week. Three credits.

205. Advanced Plane Geometry.
Open to all college students. Three hours per week for the fall term. Three credits.
206. Plane Trigonometry.
Open to all college students who have completed Mathematics 205. Three hours per week for the winter term. Three credits.
207. Plane Trigonometry and Solid Geometry.
Open to all students who have completed Mathematics 206. Three hours per week for the spring term. Three credits.
208. Advanced Algebra.
Open to all students who have completed Mathematics 206 and 207. Three hours per week for the fall term. Three credits.
209. Analytic Geometry (Elementary Course).
Open to all students who have completed Mathematics 208. Three hours per week for the winter term. Three credits.
210. Analytic Geometry, continued.
Open to all students who have completed Mathematics 209. Three hours per week for the spring term. Three credits.
211. Logarithms and the Slide Rule.
Open to all college students. Two hours per week for the fall term. Two credits.
212. History of Mathematics (Elementary Course).
Open to all college students. Two hours per week for the winter term. Two credits.
213. History of Mathematics, continued.
Open to all students who have completed Mathematics 212. Two hours per week for the spring term. Two credits.
201. Arithmetic for the grades.
Required of all college students in the Junior Year. Three hours per week for the winter term. Three credits.



THE CAMPUS NEAR THE MODEL SCHOOL

202. Arithmetic for the grades.

Required of all college students in the Junior Year. Three hours per week for the spring term. Three credits.

204. Advanced Arithmetic.

Open only to college seniors. Three hours per week for the fall term. Three credits.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the professional years the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

101. Types of Literature.

Three credits. Fall term.

102. Composition and Rhetoric.

Three credits. Winter term.

107. English for Grades 4 and 5.

Three credits. Spring term.

108. English for Grades 6 and 7.

Three credits. Fall term. Winter term.

109. Literary Types.

Two credits. Spring term.

201. Types of Literature.

Three credits. Fall term.

202. Composition and Rhetoric.

Three credits. Winter term.

203. Types of Literature.
Three credits. Spring term.
204. American Literature.
Three credits. Fall term.
205. American Literature.
Three credits. Winter term.
206. English Literature.
Three credits. Spring term.
207. English for Grades 4 and 5.
Three credits. Winter term.
208. English for Grades 6 and 7.
Three credits. Spring term.

ELECTIVES

210. The Drama.
Open to all students who have completed Sophomore English.
Three credits. Fall term.
211. The Novel.
Open to all students who have completed Sophomore English.
Three credits. Winter term.
212. Juvenile Literature.
Open to all students who have completed Freshman English.
Three credits. Spring term.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The chief aims of the work done in the History Department are two: First, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

107-108. Teaching of History in the Grammar Grades.

Three hours. Two terms.

109-110. North Carolina History; American Citizenship.

Three hours. Two terms.

201-203. American History to 1860.

Three hours. Three terms.

211-213. Studies in Sources in European History.

Freshman elective. Three hours. Three terms.

204-206. American History, 1865-1921.

Prerequisite course 201-203. Three hours. Three terms.

213-215. Studies in European History.

Sophomore elective. Three hours. Three terms.

207-208. Teaching of History in Grammar Grades.

Three hours. Three terms.

216-217. North Carolina History.

Junior and Senior elective. Three hours. Two terms.

218. American Citizenship.

Junior and Senior elective. Three hours. Two terms.

219-221. English History.

Open to all. Three hours. Three terms.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina.

BIOLOGY

(1) A study of those common-sense, valuable, and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

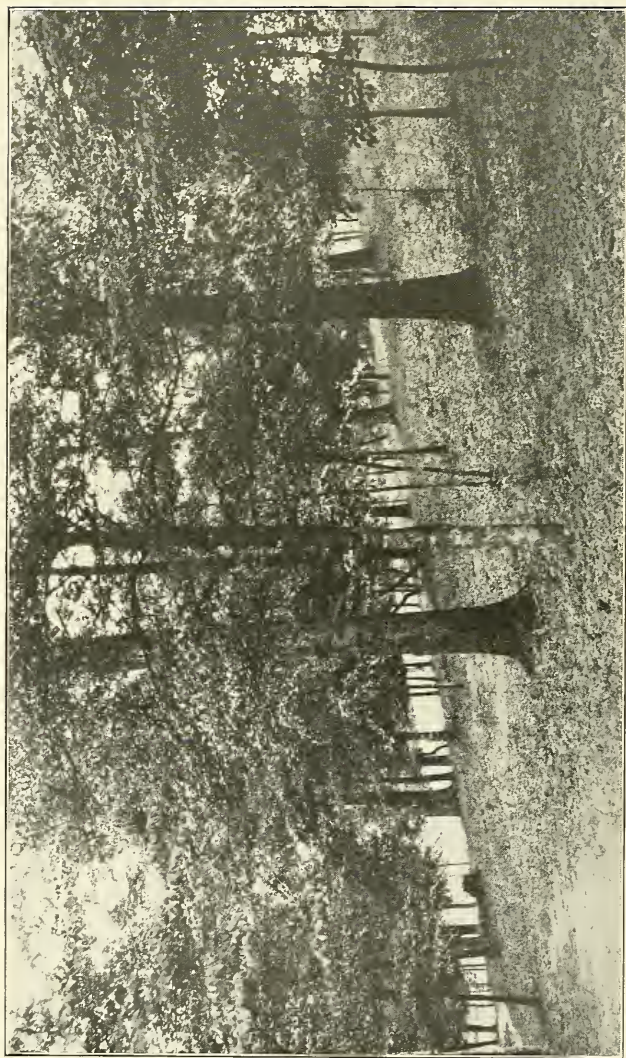
Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

201, 202, 203. Biology.

Three hours per week. Open to pupils taking the college course. Credit, three hours for each course.

204. Nature Study.

A required course. Three hours per week. Spring term. Sophomore year college course. Credit, three hours.



A CORNER OF THE CAMPUS

105. Nature Study.

A required course. Two hours per week. Spring term.
Second year. Two-year course. Credit, two hours.

HEALTH

206. Health Work in the Grades.

A required course. Four hours per week, fall term. Senior
year college course. Credit, three hours.

207. Home Care of the Sick.

An elective open to all pupils taking the college course.
Two hours per week, fall term. Credit, two hours.

208. Health Conservation.

An elective open to all pupils taking the college course. Two
hours per week, spring term. Credit, two hours.
To assist teachers in becoming efficient leaders in community
health work.

101. Personal Hygiene.

A required course. Three hours per week, fall term. Two-
year course. Credit, three hours.

106. Health Work in Grades.

A required course. Three hours per week, winter term.
First year. Two-year course. Credit, three hours.

CHEMISTRY AND PHYSICS

210, 211. Chemistry.

An elective open to all pupils of college course. Four hours
per week, fall and winter terms. Credit, three hours for each
course.

212. Physics.

An elective open to all pupils of college course. Four hours
per week, spring term. Credit, three hours.

GEOGRAPHY

A study of the earth in its relation to life, its control over
life and the way life responds to the various geographic factors;

and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

220. Principles of Geography.

Three hours per week, fall term. Sophomore year college course. Credit, three hours.

221. Regional Geography.

Three hours per week, winter term. Sophomore year college course. Credit, three hours.

222. Geographic Influences in History.

Three hours per week, spring term. Sophomore year college course. Credit, three hours.

223. Geography for Grades 4 and 5.

A required course. Three hours per week, fall term. Junior year college course. Credit, three hours.

224. Geography for Grades 6 and 7.

A required course. Three hours per week, winter term. Junior year. Credit, three hours.

123. Principles of Geography and Geography for Grade 4.

A required course. Three hours per week, spring term. First year of two-year course. Credit, three hours.

124. Geography for Grades 5 to 7.

Three hours per week, fall term. Second year of two-year course. Credit, three hours.

AGRICULTURE

A course given to assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and

bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

230. Agriculture.

A required course. Four hours per week, spring term.
Senior year college course. Credit, three hours.

130. Agriculture.

A required course. Three hours per week, spring term.
Second year of two-year course. Credit, three hours.

SEASONAL LABORATORY

This course is for the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention, e. g., pruning and spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

131. Seasonal Laboratory.

A required course. Two hours per week, winter term. Second year of two-year course. Credit, one hour.

SAFETY EDUCATION

A course in the conservation of life, property, and health.
Our motto: "Safety First."

208. Safety First.

An elective course. Two hours per week, winter term. College course. Credit, two hours.

HOME ECONOMICS

The chief aim of the courses in Home Economics is to help the students to become more efficient workers with foods and

clothing materials in order that they may become better teachers of these subjects.

- 101-103. Cooking.
- 104-106. Sewing.
- 201-203. Sewing.
- 204-206. Cooking.
- 207-209. Dressmaking.
- 210-212. Cooking.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

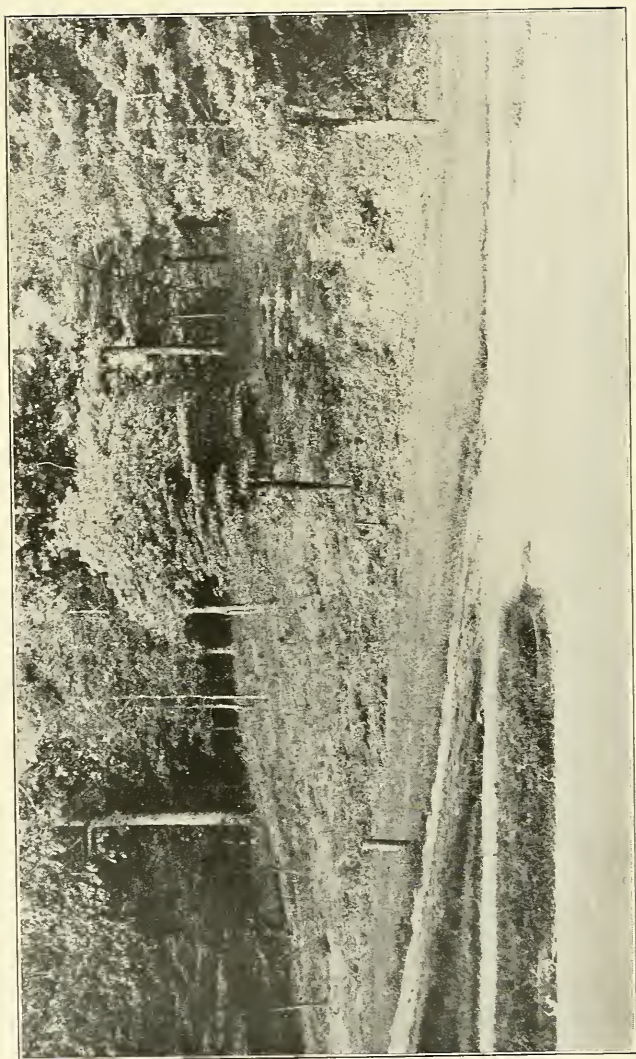
The Two-Year Course

"C" YEAR. Course 101 is devoted to the learning process. A careful study is made of the principles involved in using the mind so that the student may utilize her knowledge of these mental activities in her own study, and may intelligently supervise and direct the study of the children when she begins teaching. Three credits.

Courses 102 and 103 take up the development of the primary and grammar grade children, how to ascertain the sources of motor and mental activity and the basis of interests and motive, so that in the teaching process appeal may be made to the strongest incentives and motives of child life. Three credits each.

"D" YEAR. The fundamental laws of mental activity are studied in courses 106 and 107 and an attempt is made to trace out the foundation of method as revealed in Psychology. Three credits each.

In the last term of this year's work, course 101, a practical study of rural social conditions, is made, giving special attention to how to make a community survey, how to utilize the community forces for educational ends, and how to make the school the center of community activities. Three credits.



THE HILL AS SEEN FROM FIFTH STREET

The Four-Year Course

FRESHMAN YEAR. Courses 201, 202, and 203 are duplicates of courses 101, 102, and 103. Three credits each.

SOPHOMORE YEAR. Course 204 is a study of Educational Sociology from the rural school viewpoint. Course 205 is a continuation of 204 combined with course 109. Three credits each.

JUNIOR YEAR. Course 206 deals with the indispensable steps in the assignment of the lesson and the teaching of the lesson. The *how* of the teaching process. Three credits.

Electives: History of Education, the first term, three credits; Adolescent Psychology, the second term, three credits.

SENIOR YEAR. Courses 213, 214, and 215, the Fundamentals of General Psychology and Educational Psychology. Three credits each.

Electives: History of Education, the first term, three credits; Child Study—How to detect individual differences and give every child a square deal, second term, three credits; Educational Tests and Measurements, third term, three credits.

PRIMARY EDUCATION

Two-Year Course

COURSE 104. (a) Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions and observations. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

(b) Number. The formation of a course of study together with method of developing. Three periods a week. Three credits.

COURSE 105. *Primary Language.* Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. Correlation with primary history, primary geography and nature study. Three periods a week. Three credits.

Four-Year Course

COURSES 207, 208, and 209. Repetition of the two courses given in the two-year course. Three periods per week. Three credits.

Electives: *Primary Handwork*. A brief course dealing with the materials and processes suited to the handwork of the first three grades. Paper cutting, clay modeling, and sand table work, as they relate to and contribute toward other school subjects of these grades, are discussed. Several handwork projects are worked out by the class. Two periods a week. Two credits.

Primary History. A study of home life forms a basis for the study of primitive life and primary geography. The value of correlation is emphasized. Two periods a week. Two credits.

OBSERVATION AND PRACTICE TEACHING

Practice Teaching is required of all students of the regular professional course, Senior Year. The aim of this course is to give students skill in connecting theory and practice through direct contact with child-nature and its needs. The work consists of observations followed by discussions, lesson plans made and criticized, supervised teaching and conferences. The work of both critic-teachers and supervisors is constructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. The Joyner School, a typical three-teacher rural school is also used for this work. The City Superintendent and the County Superintendent are members of this faculty. Thus various types of schools are brought into direct connection with East Carolina Teachers Training School.

GRAMMAR GRADE EDUCATION

The courses in special methods for the Grammar Grades will be given by the departmental teachers in conjunction with the subject matter of the grammar grades in the several departments.

CLASS ROOM MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct

and the management of the school. It proposes, in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

INDUSTRIAL ART

This course is planned to prepare teachers, and through them the children, for every day living. The children are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

FIRST YEAR. 101-103, 201-203. *Industrial Art for the Primary Grades* (three terms).

The work of this course is planned to cover the drawing and handwork suitable for the first four grades. It includes Color and Design, Commercial Design (lettering, poster-making, and booklet-making), Object Drawing, Interior Decoration, and Costume Design.

SECOND OR THIRD YEAR. 104-106, 204-206.

The work of this course is a continuation of the first year. It is planned to cover the drawing and handwork suitable for grades 5 to 7 inclusive. It includes Color and Design, Commercial Design (lettering, poster-making, and booklet-making), Object Drawing, Interior Decoration, and Costume Design.

Electives: 207. *Picture Study* (one term).

This course is planned to study the pictures suitable for the grades.

208. *Blackboard Drawing* (one term).

209. A review and continued study of Industrial Art for the Primary grades.

210. A review and continued study of Industrial Art for grades 5 to 7 inclusive.

211-213. *Basketry*.

1. Pineneedle Basketry (one term).

2. Reed and Raffia Basketry (one term).

3. Reed Basketry (one term).

MUSIC

Two courses in music are offered:

PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

I. PUBLIC SCHOOL METHODS.

- Rote song as a basis for all study of music.
- Development of rhythm problems.
- Child voice.
- Dramatizations.
- Monotones.
- Use of the talking machine in music education.
- Teaching material.
- Music appreciation.

II. SOLFEGGIO AND SIGHT SINGING.

- Study of song form.
- Elements of music.
- Ear training.
- Dictation.
- Drill in two, three, and four part singing



THE WALK TO THE MODEL SCHOOL

III. COMMUNITY SINGING.

One hour each week is given to community singing by the entire school. During this hour the best popular songs are sung in the best possible manner; folk songs of all nations, patriotic songs, glee club numbers, and solos.

The community hour is a great force for unifying the school and all students are required to attend. It has been part of the public school music since 1910.

PIANO

The aim of this department is to teach the pupil to know and appreciate good music.

The value of this subject in a teachers' college lies, first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who also give piano lessons.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end a course is offered in Elements of Music, Ear Training, Theory, History of Music and practice teaching, under supervision. Special attention is given to technic, style, and interpretation.

Recitals are given throughout the year, affording the student an opportunity to gain in confidence and poise, by playing for others.

FIRST YEAR

Scales: Major and minor, separate hands.

Exercises: Biehl, elements of piano playing.

Studies suggested: Gurlett, *Technic and Melody*; Duvernoy, *Ecole Primaire*; Kuhner, *Book I*.

Pieces suggested: Gurlett, *The Fair*; Rogers, *Courtly Dance*; Dennee, *Petite Valse*.

Class in elements and ear training, one period a week.

SECOND YEAR

Scales: All major and minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, *Elements of Piano Playing*; Hanon, *The Virtuoso Pianist*.

Studies suggested: Kuhner, *Book II*; Burgmuller op. 100; easy sonatinas.

Pieces suggested: Lynes, *Rondoletto*; Heller, *L'Avalanche*.
Class in Theory, one period a week.

THIRD YEAR

Scales: Major and minor scales in different rhythm.
Arpeggios, hands together.

Exercises: Hanon, *The Virtuoso Pianist*.

Studies suggested: Heller op. 47; Sonatinas; Bach, *Little Preludes and Fugues*.

Pieces suggested: Jensen, *Elfin Dance*; Poldini, *Ponpee Valsante*; Durand, *Pomponette*; Merkel, *Butterfly*.

Class in History of Music, one period a week.

FOURTH YEAR

Scales: Major and minor scales in different rhythm and in octaves, thirds, sixths, and tenths.

Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op 46; Bach, *Album*; Bach, *Two-Part Inventions*; Easier Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, *Canzonetta*; Grieg, *To Spring*; MacDowell, *Shadow Dance*.

Practice teaching under supervision, twice a week for one term.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Professional Courses Piano may be substituted for any three-hour course with the exception of English, Primary Education, and Grammar Grade Education.

No student will be given credit for Piano unless she has completed the first and second year's work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore those who wish to take lessons would do well to put in their application early.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$ 130.50
Laundry	19.50
For the use of text-books.....	5.00
Light and heat	15.00
Medical and hospital fee.....	5.00
Dormitory fee	5.00

Total\$ 180.00

*Literary tuition\$60.00

Piano 60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 28, 1921	\$ 60.00
January 5, 1922	60.00
March 21, 1922	60.00

Total\$ 180.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1921

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee	\$ 5.00
Board, room, light, and laundry, per term, eight weeks.....	40.00

Board, room, light, and laundry for the Summer Term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

STUDENTS ATTENDING EAST CAROLINA TEACHERS' TRAINING SCHOOL

June 9, 1920, to June 9, 1921

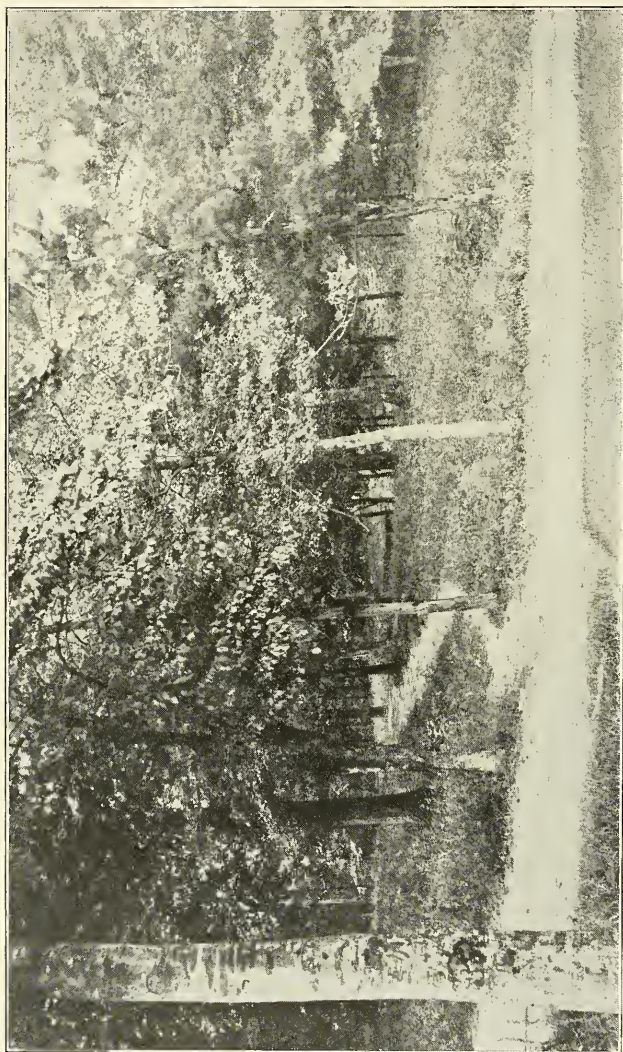
<i>Name</i>	<i>Address</i>	<i>County</i>
Ackiss, Elva	Old Trap, N. C.....	Camden
Alderman, Mabelle	Magnolia, N. C.....	Duplin
Aldridge, Fannie	LaGrange, N. C.....	Lenoir
Allen, Crethia Lee.....	Seaboard, N. C.....	Northampton
Allen, Cyrena C.	Durham, N. C.....	Durham
Allen, Freddie	Roxboro, N. C.....	Person
Allen, Mary E.	Reidsville, N. C.....	Rockingham
Allsbrook, Louise	Scotland Neck, N. C.....	Halifax
Allsbrook, Mary Ruth	Greenville, N. C.....	Pitt
Alston, Margaret M.	Littleton, N. C.....	Halifax
Alston, Margaret Perkins ...	Henderson, N. C.....	Vance
Andrews, Lucy Elizabeth ...	Louisburg, N. C.....	Franklin
Arnold, Gladys	New Bern, N. C.....	Craven
Bahnson, Elizabeth	Farmington, N. C.....	Davie
Bahnson, Helen	Farmington, N. C.....	Davie
Baker, Callie L.	Harrellsville, N. C.....	Hertford
Ballance, Gladys	Swan Quarter, N. C.....	Hyde
Banks, Gladys	Grantsboro, N. C.....	Pamlico
Barclift, Lessie	Durant's Neck, N. C.....	Perquimans
Barker, Charlie Mae	Oxford, N. C.....	Granville
Barnes, Annie Beulah	Elm City, N. C.....	Wilson
Barnes, Jasmine	Elm City, N. C.....	Wilson
Barnes, Nora Mae	Elm City, N. C.....	Wilson
Bass, Irene	Powellsville, N. C.....	Bertie
Bass, Myrtie	Bentonville, N. C.....	Johnston
Baucom, Annie Laurie	Raleigh, N. C.....	Wake
Baum, Elizabeth	Fairfield, N. C.....	Hyde
Beacham, Maybelle	Aurora, N. C.....	Beaufort
Beaman, Sue	Stantonsburg, N. C.....	Greene
Beard, Berline	Stedman, N. C.....	Cumberland
Beasley, Margaret	Edenton, N. C.....	Chowan
Belk, Ida	Matthews, N. C.....	Union
Bell, Carrie Lee	Troy, N. C.....	Montgomery
Bennette, Sadie	Warsaw, N. C.....	Duplin
Benson, Nellie	Battlesboro, N. C.....	Edgecombe
Best, Alice	Goldsboro, N. C.....	Wayne
Blackmore, Alethea	Warsaw, N. C.....	Duplin
Blanchard, Lottie Lee	Elizabeth City, N. C.....	Pasquotank
Blanchard, Mabel	Trotville, N. C.....	Gates
Blow, Vera	Woodland, N. C.....	Hertford
Boney, Elizabeth	Kinston, N. C.	Lenoir
Boone, Helen Marie	Jackson, N. C.....	Northampton
Boone, Lois	Castalia, N. C.....	Franklin

<i>Name</i>	<i>Address</i>	<i>County</i>
Boone, Sallie Luttie	Spring Hope, N. C.....	Franklin
Bowers, Martha E.	Littleton, N. C.....	Halifax
Boyd, Ola Watts	Statesville, N. C.....	Iredell
Boyette, Annie Mae	Warsaw, N. C.....	Duplin
Brady, Essie Beatrice	Exum, N. C.....	Brunswick
Bradley, Frances	Jackson, N. C.....	Northampton
Bradley, Inez Catherine	Seaboard, N. C.....	Northampton
Braswell, Mary Elizabeth ..	Enfield, N. C.....	Halifax
Braswell, Mary Rosa	Nashville, N. C.....	Nash
Bray, Attie E.	Hertford, N. C.....	Perquimans
Bridgman, Myra	Swan Quarter, N. C.....	Hyde
Brinn, Oneida	Hertford, N. C.....	Perquimans
Brite, Irene	Elizabeth City, N. C.....	Pasquotank
Britt, Ida Lee	Harrellsville, N. C.....	Hertford
Britton, Lillian	Woodville, N. C.....	Bertie
Broadwell, Nina	Morrisville, N. C.....	Wake
Brock, Mary A.	Mamie, N. C.....	Currituck
Brodie, Mildred	Soudan, Va.	Mecklenburg
Brooks, Mary	Greenville, N. C.....	Pitt
Brothers, Emma	Lowland, N. C.....	Pamlico
Brothers, Ethel	Oriental, N. C.....	Pamlico
Browne, Doris	Ayden, N. C.....	Pitt
Brown, Elizabeth	Woodland, N. C.....	Northampton
Brown, Fannie Bett	Greenville, N. C.....	Pitt
Brown, Thelma	Kinston, N. C.....	Lenoir
Bryan, Annie	Greenville, N. C.....	Pitt
Bryan, Zora Belle	Clinton, N. C.....	Sampson
Buffaloe, Louise	Jackson, N. C.....	Northampton
Bulluck, Bertha Ellena	Rocky Mount, N. C.....	Edgecombe
Burbage, Miriam	Como, N. C.....	Hertford
Burbage, Nellie	Bath, N. C.....	Beaufort
Burgess, Wilma	Old Trap, N. C.....	Camden
Burnham, Lizzie M.	South Mills, N. C.....	Camden
Burwell, Nannie G.	Stovall, N. C.....	Granville
Bunch, Sarah S.	Tyner, N. C.....	Chowan
Butts, Mamie	Heathsville, N. C.....	Halifax
Byrum, Lois	Harrellsville, N. C.....	Bertie
Cahoon, Vida	Columbia, N. C.....	Tyrrell
Cameron, Julia	Vass, N. C.....	Moore
Canady, Alethia	Bath, N. C.....	Beaufort
Cannon, Blanche	Hertford, N. C.....	Perquimans
Cannon, Mattie	Winterville, N. C.....	Pitt
Carlton, Lucile	Snow Hill, N. C.....	Greene
Carr, Ina Mae	Kinston, N. C.....	Lenoir
Carraway, Bettie D.	Farmville, N. C.....	Greene
Carraway, W. B.	Farmville, N. C.....	Greene
Carter, Beulah Mae	Parkersburg, N. C.....	Sampson
Cawthorne, Minnie	Norlina, N. C.....	Warren
Chaffin, Nell Louise	South Mills, N. C.....	Camden
Chamberlain, Gertrude	Sanford, N. C.....	Lee
Chauncey, Beatrice	Pactolus, N. C.....	Pitt
Chesnutt, Gladys	Turkey, N. C.....	Sampson

<i>Name</i>	<i>Address</i>	<i>County</i>
Chesnutt Nellie	Magnolia, N. C.....	Sampson
Chrisco, Josie Louise	Badin, N. C.....	Stanly
Clarke, Amelia	Woodville, N. C.....	Bertie
Clark, Jimmie	Inez, N. C.....	Warren
Clements, Ethel	Stancell, N. C.....	Northampton
Clifton, Pearl	Beaufort, N. C.....	Carteret
Clouse, Robbie	Henderson, N. C.....	Vance
Cobb, Julia B.	Ahoskie, N. C.....	Hertford
Cole, Annie M.	Sanford, N. C.....	Lee
Condon, Mary Minerva	Stantonsburg, N. C.....	Greene
Connelly, Mattie	Morganton, N. C.....	Burke
Cooke, Eva	Louisburg, N. C.....	Franklin
Cooke, Leah Erwin	Castalia, N. C.....	Nash
Cooper, Violet	Autryville, N. C.....	Cumberland
Corbett, Florence	Macclesfield, N. C.....	Edgecombe
Corbett, Mary	Ivanhoe, N. C.....	Sampson
Cowan, Josie	Woodland, N. C.....	Hertford
Cox, Fannie	Middletown, N. C.....	Hyde
Cox, Lorraine	Richlands, N. C.....	Onslow
Credle, Ella	Swan Quarter, N. C.....	Hyde
Crinkley, Mary Andrews	Macon, N. C.....	Warren
Croom, Helen	Kinston, N. C.....	Lenoir
Crowell, Allea	Indian Trail, N. C.....	Union
Cutler, Mamie	Alliance, N. C.....	Pamlico
Daniel, Floy	Stem, N. C.....	Granville
Daniel, Mary	Pelham, N. C.....	Caswell
Daugherty, Janie Von	Kinston, N. C.....	Lenoir
Daughtry, Fannie C.	Woodland, N. C.....	Hertford
Daughtry, Mary F.	Clinton, N. C.....	Sampson
Davenport, Katie	Creswell, N. C.....	Washington
Davis, Alah	Seagrove, N. C.....	Randolph
Davis, Edna	Marshallberg, N. C.....	Carteret
Davis, Flora	Marshallberg, N. C.....	Carteret
Davis, Gladys	Zebulon, N. C.....	Wake
Davis, Virginia D.	Sneads Ferry, N. C.....	Onslow
Davis, W. A.	Washington, N. C.....	Beaufort
Dawson, Lillie Mae	Kinston, N. C.....	Lenoir
Deans, Patty	Colerain, N. C.....	Bertie
Deans, Rosa	Colerain, N. C.....	Bertie
Dean, Ruth	Oxford, N. C.....	Granville
Dickens, Lillie	Halifax, N. C.....	Halifax
Dixon, Ida Grace	Elm City, N. C.....	Wilson
Dixon, Jennie Mae	Elm City, N. C.....	Wilson
Dixon, Maggie Belle	Elm City, N. C.....	Nash
Dodd, Effie	Belhaven, N. C.....	Hyde
Dorsett, Josie	Siler City, N. C.....	Chatham
Dowdy, Clara M.	Harbinger, N. C.....	Currituck
Dunbar, Beauna Allene	Scranton, N. C.....	Hyde
Dupree, Elizabeth	Plymouth, N. C.....	Washington
Dupree, Mildred C.	Greenville, N. C.....	Pitt
Early, Lorene	Ahoskie, N. C.....	Hertford
Edgerton, Ida Thelma	Goldsboro, N. C.....	Wayne

<i>Name</i>	<i>Address</i>	<i>County</i>
Edwards, Amanda	Blount's Creek, N. C.	Beaufort
Edwards, Annie Lee	Ayden, N. C.	Greene
Edwards, Ella Lillian	Wadesboro, N. C.	Anson
Elks, Mae Belle	Grimesland, N. C.	Pitt
Elks, Nannie Lee	Greenville, N. C.	Pitt
Elliott, Alice	Hertford, N. C.	Perquimans
Etheridge, Marguerite	South Mills, N. C.	Camden
Eure, Geneva	Gates, N. C.	Gates
Evans, Carrie	Greenville, N. C.	Pitt
Evans, Mary Elizabeth	Rowland, N. C.	Roberson
Evans, Ora E.	Harbinger, N. C.	Currituck
Everett, Daisy	Kinston, N. C.	Lenoir
Everett, Millie	Holly Ridge, N. C.	Onslow
Exum, Bruce	Greenville, N. C.	Pitt
Exum, Geneva	Greenville, N. C.	Pitt
Farless, Bessie Cecelia	Merry Hill, N. C.	Bertie
Farris, Rhoda L.	Stoneville, N. C.	Rockingham
Felton, Annie Howard	Dunn, N. C.	Harnett
Felton, Annie Pitt	Conetoe, N. C.	Edgecombe
Fisher, Tommie P.	St. Pauls, N. C.	Robeson
Flanagan, Blanche	Farmville, N. C.	Pitt
Fleming, Annie Lucy	Grifton, N. C.	Pitt
Fleming, Genevieve H.	Middleburg, N. C.	Vance
Forbes, Fannie	Fountain, N. C.	Edgecombe
Fordham, Lena	Deep Run, N. C.	Lenoir
Forehand, Thelma	Colerain, N. C.	Bertie
Fountain, Louzetta	Chinquapin, N. C.	Duplin
Foxwell, Mary	Edenton, N. C.	Chowan
Frazier, Inez	Ettrick, Va.	Chesterfield
Frazier, Senia	Swansboro, N. C.	Onslow
Frederick, Elizabeth	Lilesville, N. C.	Anson
Fulford, Alice	Greenville, N. C.	Pitt
Fuller, Marie Effie	Creedmoor, N. C.	Wake
Furlong, Lela	Swansboro, N. C.	Onslow
Futrell, Lucile	Conway, N. C.	Northampton
Futrelle, Pearle	Rich Square, N. C.	Northampton
Gaitley, Pansy	Maxton, N. C.	Robeson
Gaskill, Frances	Blount's Creek, N. C.	Beaufort
Gatling, Julia	Ahoskie, N. C.	Hertford
Gatling, Ruth	Ahoskie, N. C.	Hertford
Gaylor, Mattie Belle	Magnolia, N. C.	Duplin
Gilliam, Clara Ellen	Louisburg, N. C.	Franklin
Godwin, Bertha Ming	Tarboro, N. C.	Edgecombe
Goode, Clara W.	Woodard, N. C.	Bertie
Goodwin, Lucy E.	Morehead City, N. C.	Carteret
Gordon, Hesse Louise	Waxhaw, N. C.	Union
Graham, Edna	Burlington, N. C.	Alamance
Gray, Lillian	Wadesboro, N. C.	Anson
Green, Hettie	Parkersburg, N. C.	Sampson
Greene, Myrtle	Thelma, N. C.	Halifax
Griffin, Connie Mae	Matthews, N. C.	Mecklenburg
Griffin, Vivian	Rocky Mount, N. C.	Nash

<i>Name</i>	<i>Address</i>	<i>County</i>
Hales, Mary	Sharpsburg, N. C.....	Nash
Harding, Sarah E.	Greenville, N. C.....	Pitt
Hardy, Ethel	Seven Springs, N. C.....	Lenoir
Harper, Neva	Rocky Mount, N. C.....	Nash
Harrell, Bessie Mae	Aulander, N. C.....	Hertford
Harrell, Ennie Mae	Windsor, N. C.....	Bertie
Harrell, Nannie B.	Windsor, N. C.....	Bertie
Harris, Blanche	Pike Road, N. C.....	Beaufort
Harris, Eula	Stedman, N. C.....	Cumberland
Harris, Katye	Roxboro, N. C.....	Person
Harris, Mary	Stem, N. C.....	Granville
Harriss, Pearl	Stokes, N. C.....	Pitt
Harris, Zenobia	Pleasant Hill, N. C.....	Northampton
Harvey, Lemma	Littleton, N. C.....	Halifax
Haskins, Lois	Oriental, N. C.....	Pamlico
Hatfield, Cora	Matthews, N. C.....	Mecklenburg
Hayes, Mamie Victoria	Louisburg, N. C.....	Franklin
Hayes, Margaret	Louisburg, N. C.....	Franklin
Hearne, Josie	Farmville, N. C.....	Pitt
Helms, Mabel	Waxhaw, N. C.....	Union
Hennessee, Charleymae Scott	Glen Alpine, N. C.....	Burke
Henries, Phoebe	Lowland, N. C.....	Pamlico
Hewitt, Lillie Moore	Catherine Lake, N. C.....	Onslow
Hewitt, Rachel E.	Catherine Lake, N. C.....	Onslow
Hicks, Malissa M.	Wise, N. C.....	Warren
Hill, Affie	Oriental, N. C.....	Pamlico
Hilton, Myrtie	Charlotte, N. C.....	Mecklenburg
Hobbs, Abbie	Belvidere, N. C.....	Gates
Hobbs, Minnie	Belvidere, N. C.....	Gates
Hodges, Lillian Pearl	Washington, N. C.....	Beaufort
Hodges, Marion	Dover, N. C.....	Craven
Holland, Ida	Maysville, N. C.....	Onslow
Holland, Margaret	Bethel, N. C.....	Pitt
Holland, Ruby	Silverdale, N. C.....	Onslow
Holland, Zelma	Wakefield, N. C.....	Wake
Hollingsworth, Nonie	Bunn, N. C.....	Franklin
Hollingsworth, Rebecca	Bunn, N. C.....	Franklin
Holloman, Stella	Elizabeth City, N. C.....	Pasquotank
Holloway, Elfye	Morven, N. C.....	Anson
Holt, Myrtle	Stumpy Point, N. C.....	Dare
Hooper, Kansas	Durham, N. C.....	Durham
Horne, Bessie	Catherine Lake, N. C.....	Duplin
Horton, Bessie	Ahoskie, N. C.....	Hertford
Horton, Willie Mae	Ahoskie, N. C.....	Hertford
Hunt, Mattie Inez	Stantonsburg, N. C.....	Greene
Hunter, Pattie A.	Apex, N. C.....	Wake
Jackson, Leona	Cooper, N. C.....	Sampson
James, Annie L.	Bethel, N. C.....	Pitt
James, Beatrice	Parmelee, N. C.....	Martin
James, Gwendolyn	Roper, N. C.....	Washington
James, Nancy	Roper, N. C.....	Washington
James, Rillie	Parmelee, N. C.....	Pitt
Jarvis, Ada	Lake Landing, N. C.....	Hyde



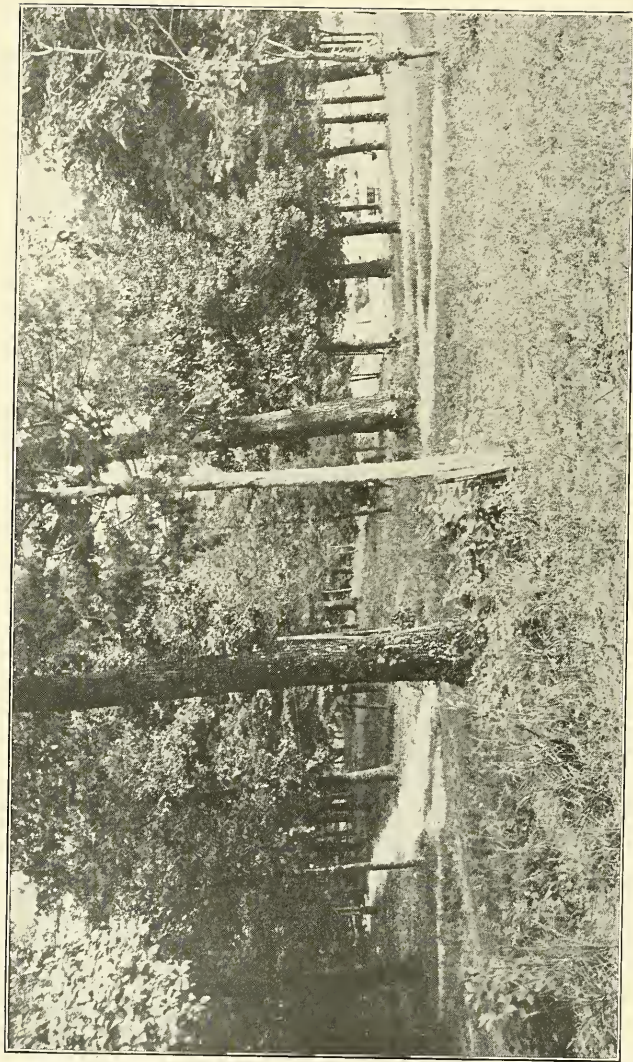
A VIEW OF THE CAMPUS NEAR THE CULVERT

<i>Name</i>	<i>Address</i>	<i>County</i>
Jefferson, Pearle R.	Pinetown, N. C.	Beaufort
Jeffreys, Myrtle	Creedmoor, N. C.	Granville
Jenkins, Grace	Hertford, N. C.	Perquimans
Jenkins, Trixie	Jacksonville, N. C.	Onslow
Jessup, Annie	Winfall, N. C.	Perquimans
Jessup, Louise	Ruskin, N. C.	Bladen
Johnson, Bertha	Benson, N. C.	Johnston
Johnson, Leona	Goldsboro, N. C.	Wayne
Johnson, Mildred	Woodland, N. C.	Northampton
Johnson, Nonie	St. Pauls, N. C.	Robeson
Johnson, Ollie	White Oak, N. C.	Bladen
Johnston, Fannie B.	Littleton, N. C.	Halifax
Johnston, K. G.	Plymouth, N. C.	Washington
Jones, Agnes	Durham, N. C.	Durham
Jones, Aileen	Snow Hill, N. C.	Greene
Jones, Annie	Fairfield, N. C.	Hyde
Jones, Bedie	Oxford, N. C.	Granville
Jones, Bettie	Conway, N. C.	Northampton
Jones, Zula	Fairmont, N. C.	Robeson
Jones, Kathleen	Swansboro, N. C.	Onslow
Jones, Sallie Maie	Edenton, N. C.	Chowan
Jordan, Alice O.	Ransomville, N. C.	Beaufort
Jordan, Dora Lee	Ransomville, N. C.	Beaufort
Jordan, Essie A.	Creswell, N. C.	Washington
Joyner, Annie Ruth	Dover, N. C.	Craven
Joyner, Ruby	Colerain, N. C.	Bertie
Justice, Lila May	Sneads Ferry, N. C.	Onslow
Keel, Carlie	Alliance, N. C.	Pamlico
Kelly, Katharine	Carthage, N. C.	Moore
Kennedy, Hattie	Magnolia, N. C.	Sampson
Kennedy, Hazel N.	Oxford, N. C.	Granville
Kittrell, Annie M.	Ayden, N. C.	Pitt
Knott, Helen Wilson	Oxford, N. C.	Granville
Knox, Carrie	Town Creek, N. C.	Brunswick
Lampley, Allie Vivian	Wadesboro, N. C.	Anson
Lampley, Vivian	Rockingham, N. C.	Richmond
Lane, Myrtle	Winfall, N. C.	Perquimans
Langley, Emily	Wilson, N. C.	Wilson
Langston, Lillie	Bentonville, N. C.	Johnston
Lanier, Elma	Rose Hill, N. C.	Duplin
Lassiter, Addie R.	Aulander, N. C.	Bertie
Lassiter, Emma	Woodland, N. C.	Northampton
Lassiter, Mayme	Woodland, N. C.	Northampton
Latham, Ophelia	Washington, N. C.	Beaufort
Lawrence, Bertha	Gatesville, N. C.	Gates
Lee, Espie	Reelsboro, N. C.	Pamlico
Lee, Ferle	Four Oaks, N. C.	Johnston
Lee, Flora	Bentonville, N. C.	Johnston
Lee, Inez Stewart	Moyock, N. C.	Currituck
Lee, Lucy	Bentonville, N. C.	Johnston
Lee, Nellie	Reelsboro, N. C.	Pamlico
Lewis, G. W.	Washington, N. C.	Beaufort

<i>Name</i>	<i>Address</i>	<i>County</i>
Lewter, Elma Lois	Severn, N. C.....	Northampton
Lewter, Elsie Beatrice	Severn, N. C.....	Northampton
Link, Beatrice	Durham, N. C.....	Durham
Lowry, Marie	Norfolk, Va.	Norfolk
Mabe, Nella	Greenville, N. C.....	Pitt
Mann, Ruby Adele	Elizabeth City, N. C.....	Pasquotank
Martin, Elsie	East Bend, N. C.....	Yadkin
Matthews, Clara	Clinton, N. C.....	Sampson
Matthews, Katie Lee	Clinton, N. C.....	Sampson
Matthews, Pauline	Spring Hope, N. C.....	Nash
Maupin, Mildred	Culpeper, Va.	Culpeper
McCain, Maggie Louise	Waxhaw, N. C.....	Union
McCallum, Blanche	Rowland, N. C.....	Robeson
McCorkle, Louise	Alexis, N. C.....	Lincoln
McDade, Mary Belle	Hurdle Mills, N. C.....	Orange
McDaniel, Estella J.	Trenton, N. C.....	Jones
McDonald, Katherine		
MacNeille	Waxhaw, N. C.....	Union
McDuffie, Sarah	St. Pauls, N. C.....	Robeson
McGlohon, Ethel	Winterville, N. C.....	Pitt
McGowan, Metta J.	Swan Quarter, N. C.....	Hyde
McGuire, Edna	Yanceyville, N. C.....	Caswell
McGuirt, Annie Lynne	Waxhaw, N. C.....	Union
McKinney, Marie	Matthews, N. C.....	Mecklenburg
McLean, Willie Mae	Rowland, N. C.....	Robeson
Melvin, Alma	Ingold, N. C.....	Sampson
Melvin, Euphenia	Stedman, N. C.....	Cumberland
Melvin, Gertrude	Stedman, N. C.....	Cumberland
Mercer, Carrie	Fountain, N. C.....	Edgecombe
Midyette, Ethel	Englehard, N. C.....	Hyde
Midgett, Lenola	Snead's Ferry, N. C.....	Onslow
Miller, Hallie Gertrude	Colerain, N. C.....	Bertie
Miller, Vera Virginia	Maribel, N. C.....	Pamlico
Minshew, Cleona	Oxford, N. C.....	Granville
Minshew, Sallie	Oxford, N. C.....	Granville
Mitchell, Dora Odell	Powellsville, N. C.....	Bertie
Mitchell, Lila	Fuquay Springs, N. C.....	Wake
Mitchell, Virgie	Colerain N. C.....	Bertie
Mizell, Annie	Roper, N. C.....	Washington
Mizell, Janice	Widsor, N. C.....	Bertie
Modlin, Daisy	Ahoskie, N. C.....	Hertford
Mohorne, Hortense.....	Brinkleyville, N. C.....	Halifax
Monroe, Gladys.....	Biscoe, N. C.....	Montgomery
Morgan, Alberta Christine..	Castalia, N. C.....	Nash
Morris, Kathryn.....	Indian Trail, N. C.....	Union
Morris, Nancy J.....	Maysville, N. C.....	Onslow
Morse, Myrtie E.....	Brownsville, Maine	
Morse, Ruth B.....	Peletier, N. C.....	Carteret
Munden, Ruth	Elizabeth City, N. C.....	Pasquotank
Munford, Katie	Kinston, N. C.....	Lenoir
Murray, Gladys	Woodsdale, N. C.....	Person
Myers, Ruby	Ahoskie, N. C.....	Hertford
Myers, Sallie Ethell.....	Powellsville, N. C.....	Bertie

<i>Name</i>	<i>Address</i>	<i>County</i>
Nelson, Elsie	Marshallberg, N. C.....	Carteret
Nelson, Gladys	Greenville, N. C.....	Pitt
Noble, Frances	Ayden, N. C.....	Pitt
Noblin, Sallie Belle.....	Goldsboro, N. C.....	Wayne
Norman, Mary Perkins.....	Greenville, N. C.....	Pitt
Norris, Gladys	South Mills, N. C.....	Camden
O'Briant, Jodie	Hurdle Mills, N. C.....	Person
O'Briant, Oma Long.....	Hurdle Mills, N. C.....	Person
O'Brien, W. A.....	Spray, N. C.....	Rockingham
Odom, Annie Reece.....	Conway, N. C.....	Northampton
Oliver, Madie	Pollokville, N. C.....	Jones
O'Neal, Annabel Lee.....	Scranton, N. C.....	Hyde
O'Neal, Beatrice Jennie.....	Scranton, N. C.....	Hyde
O'Neal, Pearl	Middletown, N. C.....	Hyde
Osborne, Mae	Washington, N. C.....	Beaufort
Overstreet, Nannie	Enfield, N. C.....	Halifax
Pappendick, Nell B.....	Elizabeth City, N. C.....	Pasquotank
Paris, Olga	Oriental, N. C.....	Pamlico
Parker, Audrey S.....	Winton, N. C.....	Hertford
Parker, Mayme Lee.....	Elm City, N. C.....	Wilson
Parker, Bettie	Woodland, N. C.....	Northampton
Parker, Irene	Ahoskie, N. C.....	Hertford
Parkin, Neta	Swansboro, N. C.....	Onslow
Patterson, Indie	Littleton, N. C.....	Warren
Paul, Lillian	Morehead City, N. C.....	Carteret
Paul, Nina	Whortonsville, N. C.....	Pamlico
Paul, Ward	Grantsboro, N. C.....	Pamlico
Payne, Calsie	Stumpy Point, N. C.....	Dare
Pearce, Beverla Stone.....	Louisburg, N. C.....	Franklin
Pearson, Sarah E.....	Black Creek, N. C.....	Wilson
Peele, Miliah	Hatteras, N. C.....	Dare
Peele, Rhoda	Williamston, N. C.....	Martin
Penny, Mary Byrd.....	Garner, N. C.....	Wake
Perry, Allie	Colerain, N. C.....	Bertie
Perry, Annie Lee.....	Durham, N. C.....	Durham
Perry, Inez	Tyner, N. C.....	Chowan
Perry, Sallie	Colerain, N. C.....	Bertie
Peterson, Julia	Kerr, N. C.....	Sampson
Peterson, Naomi	Parkersburg, N. C.....	Bladen
Phelps, Elizabeth	Creswell, N. C.....	Washington
Phelps, Rosalie	Belhaven, N. C.....	Beaufort
Pierce, Cornelia	Colerain, N. C.....	Bertie
Pierce, Marguerite	Ahoskie, N. C.....	Hertford
Pippin, Mildred	Farmville, N. C.....	Greene
Pittard, Camilla D.....	Hester, N. C.....	Granville
Pittard, Mary Frances.....	Hester, N. C.....	Granville
Piver, Myrtle	Beaufort, N. C.....	Carteret
Poe, Ruth	Sanford, N. C.....	Lee
Poindexter, Ruth E.....	Franklin, N. C.....	Macon
Pollard, Mollie Parker.....	Bethel, N. C.....	Pitt
Potter, Beatrice	South Creek, N. C.....	Beaufort
Potter, Mary	South Creek, N. C.....	Beaufort
Powell, Mary Lee.....	Phœnix, N. C.....	Brunswick
Pridgen, Eva A.....	Tarboro, N. C.....	Edgecombe

<i>Name</i>	<i>Address</i>	<i>County</i>
Pridgen, Letha	Trenton, N. C.....	Jones
Privott, Maebelle	Tyner, N. C.....	Chowan
Pruden, Mary C.....	Ahoskie, N. C.....	Hertford
Purser, Lydia	Vanceboro, N. C.....	Pitt
Quinerly, Annie Belle.....	Greenville, N. C.....	Pitt
Quinerly, Bertha Rosa.....	Greenville, N. C.....	Pitt
Rackley, Madge	Magnolia, N. C.....	Sampson
Rackley, Nellie	Magnolia, N. C.....	Sampson
Raynor, Mollie	Maple Hill, N. C.....	Pender
Reason, Mary Kate.....	Pinetops, N. C.....	Edgecombe
Redfearn, Myrtle	Wadesboro, N. C.....	Anson
Reed, Mildred	Hertford, N. C.....	Perquimans
Rhea, Virginia Thompson..	Windsor, N. C.....	Bertie
Rhodes, Bertha	Richlands, N. C.....	Onslow
Rice, Nelle	St. Pauls, N. C.....	Robeson
Rice, Vivian Ruth.....	Maribel, N. C.....	Pamlico
Richardson, Sadie W.....	Lilesville, N. C.....	Anson
Riddick, Madeline D.....	Spring Hill, N. C.....	Halifax
Riddick, Marie.....	Trotville, N. C.....	Gates
Riddle, Esther	Entwistle, N. C.....	Richmond
Rimmer, Viola	Hurdle Mills, N. C.....	Person
Roberson, Roberta	Williamston, N. C.....	Martin
Robertson, Sallie Dell.....	Scotland Neck, N. C.....	Halifax
Roebuck, Sallie	Williamston, N. C.....	Martin
Rogers, Grace	Delway, N. C.....	Sampson
Rogers, Nina	Roxboro, N. C.....	Person
Rogers, Noma	Roxboro, N. C.....	Person
Rogers, Siddle	Hester, N. C.....	Granville
Rose, Julia	Bentonville, N. C.....	Johnston
Ross, Mary	Ayden, N. C.....	Pitt
Rouse, Louise	Magnolia, N. C.....	Duplin
Rouse, Pauline	Nashville, N. C.....	Nash
Rouse, Roxie H.....	Rose Hill, N. C.....	Duplin
Rouse, Ruby Catherine.....	Rose Hill, N. C.....	Duplin
Rouse, Ruth	LaGrange, N. C.....	Lenoir
Rowland, Julia Etta.....	Rich Square, N. C.....	Northampton
Russell, Blanche	Matthews, N. C.....	Mecklenburg
Sanders, Pauline	Four Oaks, N. C.....	Johnston
Savage, Annie Laurie.....	Speed, N. C.....	Edgecombe
Savage, Bettie Ruth.....	Rose Hill, N. C.....	Duplin
Scott, Sue	Jacksonville, N. C.....	Onslow
Seale, Esther	Alamogordo, New Mexico	
Shamhart, Thelma Vesta....	Greenville, N. C.....	Pitt
Shamhart, Wilda Pauline...	Greenville, N. C.....	Pitt
Shearin, Lillie Blanche.....	Rocky Mount, N. C.....	Nash
Shelton, Faye	Oxford, N. C.....	Granville
Shepard, Lillie Belle.....	Wadesboro, N. C.....	Anson
Simpkins, Sadie L.....	New Bern, N. C.....	Craven
Smith, Agnes	Edenton, N. C.....	Chowan
Smith, Annie M.....	Gatesville, N. C.....	Gates
Smith, Irene E.....	Reidsville, N. C.....	Rockingham
Smith, Julia	Dover, N. C.....	Craven



THE CAMPUS WEST OF THE DORMITORY

<i>Name</i>	<i>Address</i>	<i>County</i>
Smith, Katharine	Bath, N. C.....	Beaufort
Smith, Lallie	Henderson, N. C.....	Franklin
Smith, Luda	Dunn, N. C.....	Sampson
Smith, Mamie	Seven Springs, N. C.....	Lenoir
Smith, Mattie Estelle	Farmville, N. C.....	Pitt
Smith, Ona E.	Goldsboro, N. C.....	Wayne
Smith, Sara Whitfield	Durham, N. C.....	Durham
Smithwick, Laura	Blount's Creek, N. C.....	Beaufort
Spain, Bettie	Greenville, N. C.....	Pitt
Speir, Thelma	Winterville, N. C.....	Pitt
Spivey, Neola	Ryland, N. C.....	Chowan
Spruill, Annie	Columbia, N. C.....	Tyrrell
Spruill, Annie W.	Plymouth, N. C.....	Washington
Spruill, Minnie L.....	Creswell, N. C.....	Tyrrell
Squires, Ethel	Kelly, N. C.....	Bladen
Stanton, Mary Lee.....	Stantonsburg, N. C.....	Wilson
Staton, Janie Elizabeth.....	Bethel, N. C.....	Pitt
Stem, Irene	Stem, N. C.....	Granville
Stem, Pauline	Stem, N. C.....	Granville
Stephenson, Eloise Dennis..	Severn, N. C.....	Northampton
Stewart, Ola	Matthews, N. C.....	Mecklenburg
Stokes, Mamie	Coleraine, N. C.....	Bertie
Strassburger, Grace	Douglassville, Penn.....	Berks
Straughn, Pearle	Rowland, N. C.....	Robeson
Strickland, Eunice Cora ...	Stantonsburg, N. C.....	Wilson
Strickland, Nannie	Spring Hope, N. C.....	Nash
Stroud, Meta	Greenville, N. C.....	Pitt
Sugg, Lois	LaGrange, N. C.....	Lenoir
Sumner, Helen Browne	Aulander, N. C.....	Hertford
Sumner, Mary	Hertford, N. C.....	Perquimans
Sutton, Gretchen	Kinston, N. C.....	Lenoir
Sutton, Thelma	Kinston, N. C.....	Lenior
Swinney, Mamie Ruth.....	College Park, Georgia	
Sykes, Pauline	Parkton, N. C.....	Robeson
Talbot, Inez M.....	Kerr, N. C.....	Sampson
Tally, Clara Estelle.....	Angier, N. C.....	Harnett
Tatum, Eva Louise.....	Ruskin, N. C.....	Bladen
Taylor, Alya	Greenville, N. C.....	Pitt
Taylor, Julia	Wilson, N. C.....	Wilson
Taylor, Myrtie	Chocowinity, N. C.....	Beaufort
Tetterton, Sallie	South Creek, N. C.....	Beaufort
Tharpe, Addie	Stedman, N. C.....	Cumberland
Thigpen, Willie	Dudley, N. C.....	Wayne
Thomas, Alice M.....	Henderson, N. C.....	Vance
Thomas, Lou	Merry Hill, N. C.....	Bertie
Thomas, Mabel Rose.....	Moncure, N. C.....	Chatham
Thompson, Dena	Bahama, N. C.....	Durham
Thompson, Minerva	Cameron, N. C.....	Moore
Thompson, Ruth	Bahama, N. C.....	Durham
Tillman, Mabel C.....	Roxboro, N. C.....	Person
Todd, Clara Mildred.....	Windsor, N. C.....	Bertie
Trenwith, Fannie S.....	New Bern, N. C.....	Craven
Tripp, Doris	Blount's Creek, N. C.....	Beaufort

<i>Name</i>	<i>Address</i>	<i>County</i>
Tripp, Kathryn	Whichard, N. C.....	Pitt
Tuck, N. Esther.....	Timberlake, N. C.....	Person
Tunstall, Bettie	Henderson, N. C.....	Vance
Turner, Lilla	Duke, N. C.....	Harnett
Tyler, Eva C.....	Roxobel, N. C.....	Bertie
Tyndall, J. A.....	New Bern, N. C.....	Craven
Tyson, May Belle.....	Farmville, N. C.....	Pitt
Vanhook, Edith	Timberlake, N. C.....	Person
VanLandingham, Chessoon .	Scotland Neck, N. C.....	Halifax
Vann, Julia	Woodland, N. C.....	Northampton
Vaughan, Clare	Virgilina, Va.....	Granville
Vaughan, Elizabeth	Weldon, N. C.....	Halifax
Vaughan, Mary	Virgilina, Va.....	Granville
Vause, Irma	Rocky Mount, N. C.....	Nash
Veasey, Beadie Valeria.....	Creedmoor, N. C.....	Granville
Waite, Marjorie Curtis.....	Raleigh, N. C.....	Wake
Waldo, Effie	Hamilton, N. C.....	Martin
Walker, Nannie Bruce.....	Burlington, N. C.....	Alamance
Walkup, Alma	Waxhaw, N. C.....	Union
Ward, Emily	Ryland, N. C.....	Chowan
Ward, Gertrude	Maysville, N. C.....	Jones
Ward, Mary Lou	Kerr, N. C.....	Sampson
Ward, Norma Rebecca.....	Rose Hill, N. C.....	Duplin
Warren, Gladys	Woodsdale, N. C.....	Person
Warren, Lily Mae.....	Chocowinty, N. C.....	Beaufort
Warren, Linda	Greenville, N. C.....	Pitt
Warren, Lizzie	Arcola, N. C.....	Warren
Watson, Helen T.....	Wildwood, N. C.....	Carteret
Watson, Margaret Opal.....	Rowland, N. C.....	Robeson
Wells, Aileen	Semora, N. C.....	Caswell
West, Hyacinth	Alliance, N. C.....	Pamlico
West, Laura	Kinston, N. C.....	Lenoir
West, Mittie	Kinston, N. C.....	Lenoir
Wetmur, Ruth Frances.....	Hendersonville, N. C.....	Henderson
Whichard, Louise	Whichard, N. C.....	Pitt
White, Ollie K.....	Middlesex, N. C.....	Nash
Whitehead, Annie	Dover, N. C.....	Craven
Whitfield, Mayme	Kinston, N. C.....	Lenoir
Whitehurst, Lena	Bethel, N. C.....	Pitt
Whorton, Ada Dell.....	Whortonsville, N. C.....	Pamlico
Wilkins, Sallie K.....	Magnolia, N. C.....	Duplin
Wilkinson, Lonie	Nelson, Va.....	Granville
Williams, Daisy Lee.....	Polloksville, N. C.....	Jones
Williams, Della	Elizabeth City, N. C....	Pastoquotank
Williams, Myrtle Maye	Durham, N. C.....	Durham
Williams, Rosa	Belcross, N. C.....	Camden
Williams, Viola	Creswell, N. C.....	Washington
Williford, Vada	Dunn, N. C.....	Sampson
Willis, Marie	Williston, N. C.....	Carteret
Willis, Pearl	Harkers Island, N. C.....	Carteret
Wilson, Elsie	Castalia, N. C.....	Franklin
Wilson, Penelope Davis.....	Mapleville, N. C.....	Franklin

<i>Name</i>	<i>Address</i>	<i>County</i>
Wood, Anniebelle	Hertford, N. C.....	Perquimans
Woodward, Florence	Pamlico, N. C.....	Pamlico
Woodley, Annie	Creswell, N. C.....	Washington
Woodlief, Irene J.....	Youngsville, N. C.....	Franklin
Woodlief, Metrice	Kittrell, N. C.....	Vance
Woodlief, Rosalie	Kittrell, N. C.....	Vance
Woodward, August E.....	Raleigh, N. C.....	Wake
Wooten, Margaret	LaGrange, N. C.....	Lenoir
Worthington, Alma	Winterville, N. C.....	Pitt
Worthington, Inabelle	Winterville, N. C.....	Pitt
Wyatt, W. J.....	Winterville, N. C.....	Pitt
Wynns, Earle	Harrellsville, N. C.....	Hertford
Yates, Katie V.....	Apex, N. C.....	Wake



